



**KEN Applications Subcommittee
Work Group on P-20 Data Warehouse**

Charge:

The P-20 Data Warehouse group will review the issues surrounding the development of a data warehouse that is composed of data from the KEN partners and other relevant agencies for policy and research purposes. The group will evaluate all of the likely participants in the warehouse, discuss legal and policy issues surrounding data matches, assess the preparation needed by each agency to participate, make recommendations for system and business intelligence functionality, and establish a basic timeline for the project.

Scope:

Such as SIF (School Interoperability Framework), PESC (Postsecondary Electronic Standards Council), DQC (the Data Quality Campaign), and KEDA (Kentucky Enterprise Data Architecture)

Timeline:

July 18, 2007 – Mid-project progress report to the KEN Applications Subcommittee
September 1, 2007 - Recommendations due to the Subcommittee

Work Group Members:

COT – Glen Thomas*
CPE – Charles McGrew*, Dennis Taulbee
Education – Chris Cross, Ann Riggs
EPSB – Scott Smith
KCTCS – Erin Wright, Alicia Crouch*
KDE – Robert Hackworth, Linda Pittenger, Kay Kennedy, Lee Muncy*
KHEAA – Mel Letteer
KYAE – Marilyn Lyons
Gear Up – Yvonne Lovell
UK – Steve Clements, Roger Sugarman

Where We Are in the Use of This Application:

Describe how the application is being used currently, resources that are available, and deficiencies that are in place.

Where We Want to Go in the Use of This Application:

Describe the vision or long-term plan for the use of this application from the statewide perspective and why this is important.

How Are We Going to Get There:

Describe existing barriers such as policies, processes or resources associated with the desired use of this application and how these barriers can be removed. Include your current plan to address deficiencies. Recommendations include improvement of processes, refinement of policies and budget requests.

Impact on Teaching and Learning:

Describe how the implementation of these recommendations can have impact on teaching and learning from the statewide perspective with measurable outcomes.